Bodle Street Class
2026-27
Autumn Term

Dear parent/guardian(s),

Can we first take this opportunity to welcome you back after the long break. This term is the first step on what promises to be another action packed and enjoyable year. We have already started the new term by settling back into school, reminding ourselves of expectations and learning new routines. Over the course of the autumn term, it would be fantastic if we could phase out parents bringing children into the classroom as this will teach them more independence and responsibility for themselves. We hope that by Christmas, all children will be able to be dropped at the gate and walk round by themselves or with friends and siblings in other classes.

This term, the Bodle Street team will be as follows: for Term 1, Miss Black will be teaching every day, with Mrs Mizen continuing to support the children with their learning. In Term 2, Miss Black will continue teaching every day until the long-awaited return of Mrs Nguyen from her maternity leave. Ms Egan will be teaching the children on a Tuesday afternoon and will also be supporting us in class for Thursday afternoons. PE lessons will be every Wednesday for Term 1 and will be led by our external coach, Jess. Children are expected to wear their PE kit into school on this day and ensure they bring their water bottle, which should be brought into school every day and taken home again daily anyway.

The children will find this term enjoyable but hard work. We have a lot to cover and a lot to do, homework plays a vital role in this. This year, maths homework will be set using a new online platform, for which you will receive new information about soon. We will also continue to send Spelling Bee words home for the children to learn and then let us know when they are ready to be tested by an adult at school. On top of this, the children will be covering a different spelling rule each week in class. We will be practicing these words daily in our spelling sessions but please let us know if you would like us to send these home with your child for additional practice as well, however this is not compulsory.

Reading remains vitally important in Key Stage 2. Children have access to books within the classroom which should be taken home each day. We encourage free reader children to read the same book until the end rather than changing before they finish. Children on our scheme books will continue to work through them from where they got to last year although they will now be reading these independently rather than as a group in class. Children will need to read these books a few times until we feel they are able to read them fluently and can answer questions. We will change books on a Monday. Please try to encourage or hear your child read for 10 minutes per night. If you cannot hear them read, please ask them questions about what they have read and what they think might happen next. We are no longer using reading records this year and will instead be moving onto an app-based logging system which you will receive more information about. We hope this will be easier to track the children's reading across the year.

As always, if you have any concerns, worries or observations please do not hesitate to contact us, preferably via email, we are always available. Thank you for your support.

Miss Black/Mrs Nguyen and the Bodle Street team

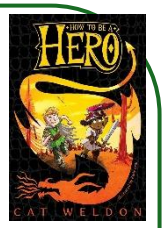
Maths

We will start by adding and subtracting across ten before moving onto place value and numbers up to 1000. Once the children are secure with this, we will extend our knowledge of number to 10,000!

We will also be having daily Maths fluency sessions to support the children with quick recall of number facts which are predominantly centered around times tables in Year 3 and 4.

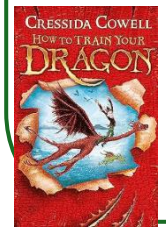


Reading



This term, an adult will be reading How to be a Hero by Cat Weldon to the class at the end of each day.

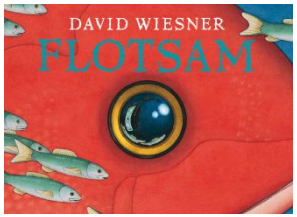
The children will also be reading How to Train Your Dragon by Cressida Cowell as their class reading text. In these sessions, children will take turns to read a few sentences aloud to the class with opportunities to discuss vocabulary, make predictions and develop their comprehension skills through careful questioning.

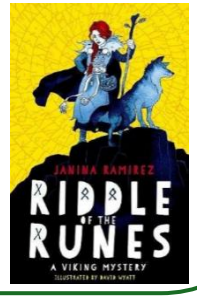


English

In English, we will be following planning from Literacy Tree. In Term 1, we will be focusing our learning on Flotsam by David Wiesner. For this unit, we will be writing postcards, setting descriptions, non-chronological reports, messages in a bottle and letters.

In Term 2, our focus text will be a Viking based text, Riddle of the Runes by Dr. Janina Ramirez. For this unit, we will be writing character and setting descriptions, dialogue, instructions (directions), and more letters.





PE

In Term 1, we will be having PE sessions on a Wednesday, which will focus on gymnastics. Jess (specialist P.E teacher) will be leading these.





In Term 2, we will learn about the fundamentals of dance and how we can incorporate props into our movement.

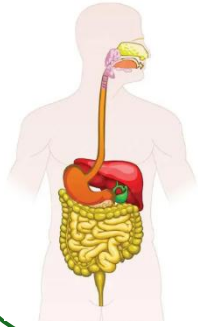
Science

Our overarching autumn Science unit is Animals including Humans.

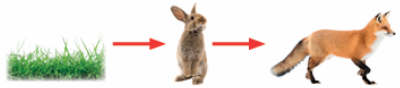


In Term 1, this will see us learning about skeletons, movement and nutrition in humans and animals.

In Term 2, we will shift our focus to the digestive system, teeth and food chains.







RE

In RE, our enquiry questions will be:

Term 1 – What do Christians learn from the creation story?

Term 2 – Why is the menorah important?





Term 1: Art

In Art, we will be learning how to paint in the style of Frank Bowling who uses bright colours and lots of blending in his artwork. We will also be entering the art exhibition at Ashburnham Place so look out for more information on this!



Term 2: DT



In DT, we will be focusing on mechanisms and learning the skills to be able to make a moving book page with sliders and levers.

PSHE

In Term 1, our focus will be Resilience. We will look closely at different emotions, how they affect us and what we can do to help ourselves when we are struggling.

In Term 2, we will move onto Relationships. In this unit we will look at different types of relationships and whether these are positive or negative. This will include learning about online relationships, bullying and stereotyping – all incredibly important topics in the modern day.



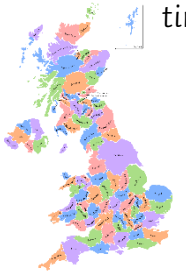


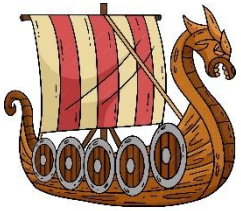
History

In History this term, we will be focusing our learning on the Vikings! We will be learning about the Viking invasions, laws and stories up until the Battle of 1066.

Geography

In Geography, we will be learning some of the counties and cities in the UK and researching their physical and human characteristics, land-use patterns and how some of these have changed over time.





Computing

In computing we will be looking at Computing Systems and Networks focusing on the internet.

In term 2, we will be learning how to edit audio.









French

In Term 1, we will be covering the unit 'Friends and Family. During this, we will identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.

In Term 2, we will learn key vocabulary and phrases around the theme of school. These will include school places, classroom objects and how to express preferences about activities and school subjects.

Music



In Term 1, we will be recapping the basic notation and key vocabulary in music. We will use untuned instruments to compse different rhythms. We will then form groups to create our very own piece of music which we will write down with the musical symbols.



In Term 2, we will be learning the songs for our State Carols concert!