



Climate Action Plan

Dallington CE Primary School

One year plan: Autumn 2026 – Autumn 2027

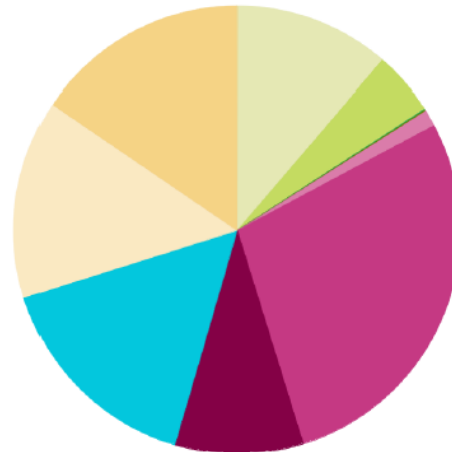
Your Carbon baseline: 154.65 tCo2e

Date:07/03/25

Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 154.65 tonnes co2e* per year

Operational area	Emissions area	t co2e*	% of footprint
Energy & Utilities	 Fuel Usage	17.4	11%
	 Electricity Usage	7	5%
	 Waste Usage	0	0%
	 Water Usage	0.1	<1%
Transport	 Vehicles	0	0%
	 School Trips	1.8	1%
	 Student Commutes	43.3	28%
	 Staff Commutes	14.4	9%
Food & Drink	 Meals	24.2	16%
Purchases	 Spending	22.1	14%
	 Uniforms	24.4	16%



*'t co2e' or 'co2e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF/Development Plan	Progress Track
Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. Useful links Let's Go Zero	Input: No cost Output: No savings	Easy	Start date: Aug 2025 Review date: Oct 2025	Head teacher and Energy Governor	SIAMS IQ1 Our climate action work is an outworking of our theologically rooted Christian vision, to support a more equitable and just world and a livable future for our community. Net Zero Carbon Schools The Church of England	School has signed up Autumn 2025
Count Your Carbon – Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. Useful links Count Your carbon	Input: No cost Output: High savings	Moderate	Start date: March 2025 Review date: December 2025	Head teacher and Energy Team		Carbon footprint has been calculated see the top of this document for an overview.
Energy To investigate the potential for Wind Turbines Chase – escc about wind turbines Implement a power down strategy for electrical devices and appliances and appliances e.g. sleep settings on computers and projectors, and turning off appliances overnight	Input: No cost Output: High savings Input: No cost Output: High savings	Moderate Easy	Start date: September 25 Review date: December 25 Start date: July 25 Review date: November 25	Head teacher Finance Manager Sustainability Governor Energy Team Head teacher and Energy team	IQ5 SIAMS Through our staff and pupil-led energy monitoring activities, our pupils and staff learn about the balance between their right to an environment conducive to learning and their responsibilities towards others in our work to mitigate climate change. Our theologically rooted Christian vision enables positive relationships that balance individual freedom and rights, with responsibility towards others through our energy reduction campaigns.	We have had a report about wind turbines from the Greater South East Net Zero Hub – January 2026 We are looking at planning permission and the ways forward. Staff have all been spoken to about the project and how they can support. All electrical devices are turned off over night. November 2025- need to monitor and look at heating during holidays

Food To weigh the food waste from the kitchen and plates and share the results Restart composting and food facilities on-site	Input: No cost Output: Savings	Easy	Start date: February 26 Review date: July 26	Head teacher and Energy team	IQ4 SIAMS and IQ5 SIAMS Our school policies on providing a healthy low carbon menu, creates a culture in which people's wellbeing is enhanced. Our staff and pupils understand that through their daily menu choices, they can be a powerful advocate for not just their own health, but the future of a healthy planet.	We have food recycle bins and we are now weighing the waste. We have had a change in parents who are supporting the gardening so composting has been put on hold until September.
	Input: No cost Output: Savings	Easy	Start date: March 26 Review date: June 26	Head teacher and Energy Team		
Waste Contact waste provider to ensure compliance with new recycling regulations (March 2025) Education around recycling and carbon footprints in collective worship and school topics	Input: None Output: Savings	Easy	Start date: February 26 Review date: July 26	Head teacher Finance manager and Site manager	SIAMS IQ5 Through our staff and pupil-led action on waste reduction our staff and pupils take responsibility as stewards of our world. Our Sustainability work is one of a range of strategies to ensure that this stewardship fits within our theologically rooted Christian vision and is a living reality that enables pupils and adults to flourish.	We have held 4 collective worship sessions around our carbon footprint and sustainability in terms 1/2 Our Spring topic is Blue planet – sustainability is a key focus for our two ks2 classes – January 26
	Input: None Output: Improved knowledge	Easy	Start date: September 25 Review date: July 26	School staff		
Procurement Include sustainability as part of your criteria for procurement	Input: No cost Output: Huge savings	Easy	Start date: September 25 Review date: December 25	Head teacher Finance manager Site manager All staff	IQ5d: Through our school's strategic policies for ethical purchasing, we identify systems to reduce unnecessary consumption and therefore reduce our impact on the world's resources. In making these choices, we create an active culture of justice and responsibility and through this, the trust makes a positive impact on the culture of the school.	All staff spoken to about sustainability – some things are out of our hands (packaging etc), but we take care when sourcing resources for school. November 25

Transport Conduct a staff and student travel survey	Input: No cost Output: No savings Start date: June 25 Review date: October 25	Easy	Start date: October 25 Review date: March 26	Head teacher Energy team	SIAMS IQ4 and SIAMS IQ5 Through our staff and pupils' engagement in active travel weeks, with students leading the way to petition for safer school walking routes, better public transport and reducing car use, our school culture encourages justice and courageous advocacy, enabling pupils to make ethical choices and to be agents of change.	Survey was taken informally (July) as we already knew the results through staff meetings. . All except 1 member of staff travel in by car – 22/23 – 96%. This is due to where they live. Car sharing doesn't happen as they all come in at different times and have family commitments. 1 member of staff walks – they live in the village.

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Water To reinstall water butts across the school	Input: Costs vary with size Output: savings	Easy	Start date: September 25 Review date: December 25	Head teacher and energy team	Q4a: Through our pupil-led work on conserving water both in our school and grounds, supports our pupils to understand the precious and precarious balance of life and our responsibilities to it. We link our water use with the impact of climate change on the world's most vulnerable communities. Through this, our theologically rooted Christian vision enables all to live well together in an inclusive, dignifying, and equitable culture.	Water butts are now back in the correct spots, They have been replumbed and have been used to water the garden October 2025
Adaptation and Resilience Install heat reflective measures in the classrooms	Input: Costs to vary Output: Healthy places to work	Easy	Start date: March 26 Review date: June 26	Head teacher Energy team Finance lead	Q4a: Through our pupil-led work on conserving water both in our school and grounds, supports our pupils to understand the precious and precarious balance of life and our responsibilities to it. We link our water use with the impact of climate change on the world's most vulnerable communities. Through this, our	

					theologically rooted Christian vision enables all to live well together in an inclusive, dignifying, and equitable culture.	
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Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Nature Enrol with the National Park and follow their 5 step process Carry out habitat mapping on our school site	Input: No cost Output: No savings Input: No cost Output: No savings	Easy Easy	Start date: June 25 Review date: October 25 Start date: October 25 Review date: December 25	Head teacher Energy committee Head teacher Energy committee	IQ3c: By taking opportunities to worship outdoors, within nature and surrounded by the wonder of the world, we ensure that the worship life of the school inclusive, invitational, and inspirational. IQ4d: As a result of the theologically rooted Christian vision, our provision of opportunities to work in nature for our pupils with SEND, (or those who are vulnerable and/or disadvantaged) is one of our most effective strategies to help at difficult times. Pupils learn to self-regulate and maintain healthy emotions within these times and spaces in our garden. IQ4 SIAMS	Enrolled July 2025. HT went on training about mapping – need to start.

					Mental health and wellbeing	
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Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to SIAMS SEF	Progress Track
Curriculum Create an area where the curriculum can be taught outside. Complete a curriculum audit and include sustainability	Input: Will vary Output: No savings Input: None Output: No savings	Moderate Easy	Start date: September 25 Review date: November 25 Start date: February 26 Review date: June 2026	Head teacher Energy team Finance lead Head teacher and teaching staff Energy team	SIAMS IQ2 Our school's theologically rooted Christian vision shapes our curriculum offer as well as our enrichment offer. Through these additional opportunities, our pupils and staff strengthen their understanding of climate change and how we can mitigate this and protect God's world SIAMS IQ3 Collective Worship and Spirituality IQ6 and IQ7 RE	We have identified an area and a unique way of creating an outside classroom. To be completed February 2026
Culture Add sustainability goals/projects/ successes to the school website Provide CPD for staff and children on sustainability	Input: None Output: No savings Input: Varies	Easy Easy	Start date: February 26 Review date: May 2026 Start date: October 25	Head teacher Energy team Head teacher	SIAMS IQ1 Our climate action work is an outworking of our theologically rooted Christian vision, to support a more equitable and just world and to enable all our adults and young people to	Web page set up

	Output: No savings		Review date: February 26		flourish, both now and for future generations	
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letsgozero.org

Ashden is registered in England and Wales as a company limited by guarantee.

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