

Bodle Street
2025-26
Summer Term

Dear parent/guardian(s),

Summer is nearly here! We hope you had a wonderful time celebrating Easter and having a longer break.

Our new topic for the term is Art Through the Ages which will see us take a closer look at artwork from Ancient Rome.

Staffing will remain the same for the summer term. Miss Black will continue teaching on Monday, Tuesday and Wednesday. Mrs Hardwicke will be teaching Thursday and Friday, covering Mrs Nguyen whilst she is on maternity leave. Mrs Mizen and Ms Egan continue as our fantastic classroom assistants. Miss Stait and Mrs Smith will also be working in our class.

PE this term will be with Miss Black on a Monday so please make sure children come into school wearing correct PE kit on this day. As it is getting warmer, hats and suncream many also be necessary as we will aim to have our lessons outside where possible.

Children should also all have a water bottle in school everyday which they should bring home at the end of each day. As the weather warms up, it is crucial that all children have their own water bottles in school to ensure they stay hydrated. We will ensure more water breaks are given on hotter days.

Homework will continue and be a big focus this term. Math will be set via [maths.co.uk](https://www.maths.co.uk) each Tuesday – some children will have multiple year groups set. They should complete the youngest year group first and then attempt the next year group if they managed well. If they struggle, they should just aim to complete the youngest year group. Children will also have Spelling Bee words sent home to learn – they are to practice these and then let a member of staff know when they are ready to be tested. Homework is set to support, consolidate and extend the children's understanding and knowledge. If anyone has any questions or concerns about the homework, please feel free to contact us.

Reading continues to be vitally important to all children. Children have access to books within the classroom which they can choose from to take home, along with their reading record, and bring back to school each day. Please try to encourage and hear your child read for 10 minutes per night. If you cannot hear them read, please ask them questions about what they have read and what they think might happen next. Please comment in their reading records, including any problems or concerns. It is also really beneficial for children to experience being read to, so please try to find opportunities for this at home too.

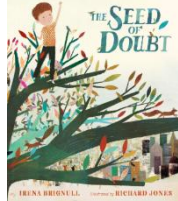
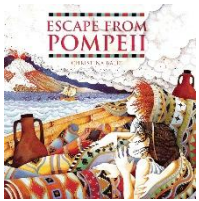
As always, if you have any concerns, worries or observations please do not hesitate to contact us, we are always available. Thank you for your support.

Miss Black/Mrs Hardwicke and the Bodle Street team

English

In Term 5, we will be focusing our writing around *Escape From Pompeii* by Christina Balit. We will be practicing our descriptive writing and build up our skills to write a newspaper article.

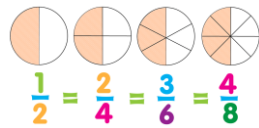
In Term 6, we will move onto writing based on *The Seed of Doubt* by Irena Brignull. Some of our pieces will include a poem about our aspirations for the future and a letter of advice.



Maths

In Term 5, we will be focusing our learning on unit fractions and non-unit fractions. We will be looking at the relationships between wholes and parts, the difference between equal and unequal parts and fractions of shapes and amounts.

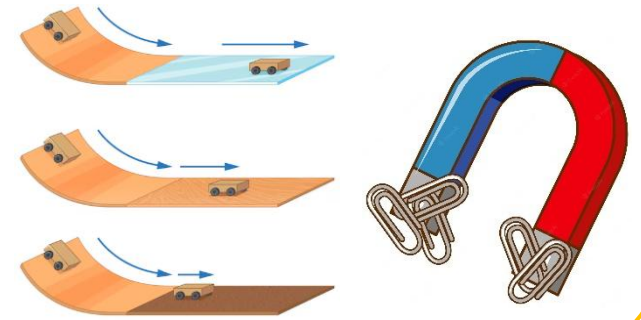
In Term 6, we will finish our fraction work by looking at those greater than 1 before moving onto some shorter units on shape, direction and time. Please support your child by using time in context at home.



Science

In Term 5, we will be learning about Forces and focusing our investigations on friction.

In Term 6, we will then move onto magnets, looking at how they attract and repel metals and each other.

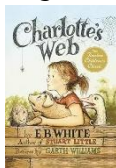
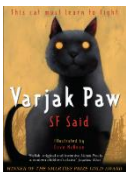


Reading

This term, we will continue *Varjak Paw* as our end of the day text, read to the class by an adult.

We will be moving on to read *Charlotte's Web* by E.B White as our whole class text.

This will see the children build on their fluency and comprehension skills as well as those needed for speaking and listening.



RE

In Term 5, we will focus on the enquiry question, 'When Jesus left, what was the impact of the Pentecost?'

In Term 6, we will our focus will be 'How and why do people try to make the world a better place?'



PE

In Term 5, we will be completing a unit on the celebration of sport which will see us experience a variety of different, inclusive sports, some of which might be new to the children.

In Term 6, we will be using our PE lessons to prepare for our Sports Day at the end of the year.



Art and DT

In Art (Term 5), we will be using clay to sculpt our own Roman coins before moving onto creating our own Roman-inspired mosaics.

In DT (Term 6), we will be completing a textiles unit in which we will create a soft toy.



PSHE

In Term 5, we will be focusing on Friendships in PSHE.

In Term 6, we will move on to looking at the Wider World. We will also cover our unit of SRE in Term 6, for which more information will be sent out beforehand.



History

Our history for the summer term will be focused on Ancient Rome including life in Roman times, the Roman army and invasion and the impact this left on Britain.



Computing

In Term 5, we will be focusing on desktop publishing and learning how this can be useful.

In Term 6, we will be doing a second programming unit but this time focusing on events and actions in programs and detecting errors.



French

In Term 5, we will be covering a unit called 'Where in the World?' which will teach us vocabulary for countries, continents and animals.

In Term 6, we will focus on learning vocabulary for 'Holidays and Hobbies'.

Music

In Term 5, we will be covering a unit called Fly with the Stars, in which we will learn an electric-pop style song and accompany this with simple instruments.

In Term 6, we will continue with this same song but this time using the ukuleles.

