



WOODLANDS FEDERATION

History Policy

Written: September 2025
To be reviewed: September 2027



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HISTORY POLICY

PURPOSE

- To support the delivery of high standards in history lessons
- To provide teachers with a common understanding of how history is taught throughout school across the key phases
- To support consistency and entitlement to provision for all pupils in school
- To support teachers in delivery of new curriculum content

GUIDELINES

- All children are entitled to access to the National Curriculum for History.
- Planning is in line with National Curriculum requirements for KS1 and KS2 curriculum and the Early Years Foundation Stage (EYFS). The new National Curriculum sets out the coverage of the History Curriculum.
- Resources for each unit are stored in the relevant year group or Resource cupboard and children are taught to handle artefacts with respect.

KEY SKILLS

- To sequence periods and key events in relation to other units taught in previous year groups in order to develop a sense of chronology
- Children need to be introduced to historical vocabulary, and have access to a range of sources of information both primary and secondary to support this
- Children need to develop an understanding that the past can be interpreted in different ways, the reasons for this sense of caution, and possibilities of bias in historical interpretations
- Children need to be taught the characteristic features of particular periods and compare these with their own
- Children are encouraged to reflect on their observations and their knowledge and understanding of the past

ICT

The use of the interactive whiteboard should support the learning of children in history lessons. Teachers need to incorporate ICT into their history teaching whenever possible.

SPEAKING AND LISTENING

When teaching the whole class children should be given the opportunity to talk thereby extending their thinking and consolidating their understanding.

INCLUSION

Within the Woodlands Federation we plan to provide for all pupils to achieve, including boys and girls, higher achieving pupils, gifted and talented pupils, those with SEN, pupils with disabilities, pupils from all social and cultural backgrounds, children who are in care and

those subject to safeguarding, pupils from different ethnic groups and those from diverse linguistic backgrounds.

HEALTH AND SAFETY

Teachers should ensure that all learning takes place within a safe environment with special reference to the use of resources. Visits to off-school sites should be arranged in line with the School Visits Policy.