



WOODLANDS FEDERATION

PSHE/ RHSE Policy

**Written: September 2022
To be reviewed 2024**



WOODLANDS FEDERATION

AIMS:

- To give all pupils a common entitlement to a high-quality education in RHSE and PSHE. To promote the spiritual, moral, cultural, mental and physical development of all pupils. Prepare pupils for the opportunities, responsibilities and experiences of later life. Encourage pupils to value themselves and others.
- To ensure high-quality teaching that is relevant and encourages pupils to express their knowledge, opinions and concerns. Whilst being accessible to all and does not impose values, beliefs and opinions but provides a safe space for them to explore and develop their own.

TEACHING:

- Each child should have a weekly lesson in RHSE following the RSE Solutions teaching programme.
- Teaching will include a range of teaching approaches, for example, circle time, class discussions, hot seating, and discrete lessons.
- The principles of Assessment for Learning (AfL) will be followed in RHSE lessons: All classes will use the Assessment tasks at the end of an activity and regularly participate in pupil voice assessment at the end of a topic. In lessons feedback and high order questions will be used.

PLANNING:

- We follow the RSE Solutions teaching programme and include Whole School topics to give a broad coverage.
- We will have Whole School awareness topics; Friendship Week, Mental Health week.

RESOURCES:

- They are freely available in the central resource cupboard. If additional resources are required the subject leader will be available to advise.

ASSESSMENT and REPORTING TO PARENTS:

- Day to day assessment is on-going and formative to inform any discrete lessons required in the class.
- Retrieval assessment is used regularly to inform assessment.
- Summative assessments are made regularly against the RSE Solution's lesson criteria.
- Teachers feedback to parents at least 3 times per year. Two of these are conversations at parent/teacher meetings and the third is a written report. This written report will contain information about progress made and levels of effort and attainment.

RECORDING OF WORK:

- Work may be recorded in photographs, video and sound, pupil voice pictorially as well as abstract form.
- Learning will be recorded in the class floor book, the school's presentation policy applies.

MEETING THE NEEDS OF ALL PUPILS:

- Lessons are differentiated to meet the needs of all learners. This may be with different levels of questioning, adult support or early intervention.

WORKING WITH PARENTS

- Parents will be informed of any concerns raised during a lesson.
- Parents will be invited to join in with awareness days, for example, Anti-bullying.

SMSC:

- Every opportunity is taken to apply RSHE to the wider curriculum.
- Every opportunity is taken to develop their self-knowledge, self-esteem and self-confidence, and to enable children to distinguish right from wrong and respect the civil and criminal law of England.

OTHER POLICIES THAT APPLY:

- Marking and Feedback Policy
- Presentation
- Positive Behaviour