

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£23,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£8,862
Total amount allocated for 2022/23	£7079
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 15,941

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Year 6 receive a six week block of swimming lessons. The lessons are differentiated and focus on basic strokes, water safety and the local swimming gala</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop pupil engagement at play and lunch times	MDSA and playground leaders trained in effective playtimes.	£ 400	£3,700	Children playing a range of games	To keep promoting - playground leaders to train new leaders
	Develop the playground			To provide further opportunities to develop and sustain engagement	To plan activates around new markings
To increase activity levels of all pupils	We have purchased a range of playground equipment	£750		Children have more opportunities to be active and try new skills	Monitor use of equipment

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote sports, physical exercise and a healthy lifestyle	We had an outside company bring in a world champion to promote PE - especially to the girls.	£500	The children all loved the visit and we promoted PE to all stakeholders	To continue to ensure girls have equal opportunities.
	We achieved the healthy school's excellence award	£0	A brilliant opportunity to reflect on the school's achievements - PE was praised by the validators	To build on our successes and keep improving the opportunities for the pupils
	We continue to celebrate achievement outside of school	£0	Children are excited to talk about/share their experiences outside of school	To continue to promote and share
	We use Friday achievement assemblies/newsletters to raise the profile of sport	£0	All sporting achievements promoted to all stakeholders	To continue to promote and share
	We achieved the Gold award for Sports Mark	£0	Sport is at the heart of what we do	To continue to promote sports in all aspects

	Staff hoodies purchased	£500	All staff are dressed for PE	All staff/pupils dressed appropriately for PE
	Additional 'Proud to be Dallington' tee shirts purchased	£1000	Children can wear school kit to all sporting events.	Children can take a sense of pride in appearance when representing school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff's confidence and knowledge	We have a PE specialist planning and delivering PE alongside the class teachers	£3000	Niki was mentioned in the healthy school's accreditation. Staff report feeling more confident	Staff to continue to receive support

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

We achieved the Gold Sports Mark award	This was based on another excellent year of supporting pupils' achievements in PE	£0	Children have been engaged and achieved brilliantly in a range of sports	To develop KS1 opportunities
We achieved the healthy school's excellency award	This focused on excellence within PE, PSHE and MHWB	£0	A reflection of the school's journey and support that is offered.	To continue to build on the school's excellent work
We continue to offer swimming to all children in all year groups	Whole school offered a term of swimming	£0 Parents pay	Children have the opportunity to learn a life skill	Continue to promote and offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to offer opportunities to all pupils to partake on competitive sport.	To continue to follow HASP timetable of sports. Continue to develop links with other schools and in house offer.	£500	All children offered opportunities to participate and represent their school	To continue to 'develop' events for all children

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	