

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£7,079
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,079
Total amount allocated for 2021/22 £9,899	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,705

Swimming Data

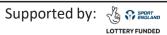
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













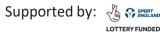
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £15,000	Date Updated: 20/7/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 65%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop pupil engagement at play time and lunch times	A skipping day was held. The children were taught traditional and modern games. The playground leaders and TA's were also trained	£415	activity	To be timetabled to ensure happens weekly. Playground leaders to use with younger children
To provide resources for the children in curriculum and playtime to engage and stimulate activity	 We have purchased, skipping ropes playground equipment signs for EYFS – to stimulate vocabulary, creative play and interaction. 	£ 5,440	Children have more opportunities to be active at play and lunch	Monitor use of equipment and how we can develop going forward.
Increase the activity levels of all pupils	We have purchased a Cross curricular orienteering scheme that is used to access the outside and ensure the children are active as much as possible	£2,700	more and encourage cross curricular links to be developed	Staff to receive training in October To continue to promote
	Developed the school playground to make it more interactive.		Will provide further opportunities to engage of a play/lunch time	To continue to promote











Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote sport, physical exercise and a healthy lifestyle to all stakeholders.	We used outside sports events to focus in school – Winter Olympics – curling day Euro championships – girls football Commonwealth games – athletics	£ 559	 Children interacted with Winter Olympics and Women's' European championships and were keen to share their stories. Several girls joined an outside club. 	To introduce a termly 'Olympics' across the federation. Promote all sports and allow all children to enter.
	We also achieved the health schools accreditation (2022) We celebrate achievements outside	£0 £0	 This has allowed us to focus on individual areas and improve stakeholders understanding. Children are excited to talk 	To continue to develop the healthy 'living' side. A nutritionist and chef are visiting> To continue excellent work around mental health.
	of school We use Friday Achievement assemblies/ newsletters to recognise everyone who has represented the school at sport		of schoolAll sporting achievements are	To continue to promote and share. To continue to share and promote













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop the staff skills and knowledge of skipping To ensure all staff are confident in delivering the Real PE scheme	To introduce activities for a more active playtime. Staff voice was taken to understand strengths and weaknesses	£182	Staff to feel confident in delivering	To put skipping on the timetable twice a week Staff training on assessments, new staff to attend training on Real PE in October
Key indicator 4: Broader experience o	I f a range of sports and activities offe	lered to all pupils	<u> </u>	Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:				
Achieved School Games Gold Mark	year of supporting and achieving in local area sports.		Children were engaged and achieved brilliantly at a range of sports.	To develop KS1 opportunities
Mile a day encourages light exercise	We used the daily mile a day a competition	£0		To link to geography and world.











We took part in two seasonal Welly Walks	To engage the whole school in a 5km walk.		Children engaged in a physical activity	Continue to organise
Whole school swimming	The whole school had the opportunity to have six weeks of swimming	ir bai ciits baia	Children get opportunity to learn a life skill	Continue to offer













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer opportunities to all pupils in competitive sports activities.	To follow the HASP partnership timetable of sports. Look to develop opportunities in house – football tournament – potted sports		l	To look for opportunities to develop 'events' for all children.

Signed off by		
Head Teacher	Paul Cox	
Date:	27/7/2022	
Subject Leader:	Melanie Smith	
Date:	27/7/2022	
Governor:	Monica Pell	
Date:	27/7/2022	











