



# Dallington Church of England Primary School Summer Brochure



Dallington Class  
YR/1 2021-22

Dear Parents/Guardian (s),

I hope you all had a wonderful Easter break.

The whole school topic for this term is '*Around the world in 100 days*', we are all very excited to be amazed by the wonders we will see and learn about. Term 5 our topic will be 'Ticket to ride' where we will visit a number of different countries and cultures. Term 6, we will be going down under to Australia, where we learn about the marvellous Barrier Reef and the wonders within.

During our topic of '*A ticket to ride*', we will be mapping where we have been in the world, learning of different cultures, tasting an array of food from different countries, designing our own transport and researching 'The Wright brothers'.

As the warmer weather is hopefully on the return, I ask that all children have a hat and a water bottle in school each day. In Dallington Class, we spend a lot the day outside so please make sure you have put sun cream on your children in the morning.

In Dallington Class, we always welcome extra support in the classroom. If you feel you can contribute your time, resources, or helping hands we would be very grateful. We would love for some adult helpers to come in and read with the children. This term, we are focusing on improving our outside area. If you have any plants/plant pots spare at home we would be very appreciative for the donation.

Our classroom is rooted in the premise of partnership between parent, teacher and child. Please do come to me with any concerns or questions you may have, however big or small.

Thank you for your support,

Mrs Nguyen and the Dallington team

### **Literacy:**

The children will have the opportunity to hear lots of lovely stories in our daily story sessions, which will help develop the good listening skills that are needed for success in all areas of school life. It will also help to establish an understanding of sentence and story structure and to enrich vocabulary. In line with our topic, we will be reading Handa's surprise and How the Leopard got his spots.

The children will focus on retrieving rich vocabulary found in quality children's books to support their widening vocabulary as they begin to use adjectives in a variety of genres. This term, we will be writing to a school from another country. We will ask questions to discover the similarities and differences between their school life and ours.

In phonics, we will be completing phase 3 digraphs and trigraphs. We will model segmenting and blending of words during our class inputs and use phonic books to reinforce the learning of each day's sound. Each Friday, the week's new sounds will be put in the children's book bags for you to practise with them at home.

**Reading:** Over the last term the children have blown me away with their reading skills. This term children will be learning a few more sounds and then will be focussing on applying their phonic knowledge to decode CCVC and CVCC words. There will be an emphasis this term on comprehension of the text the children are reading. We ask that when you have heard your child read, you log it on Tapestry. We will continue to learn more 'tricky' words. These are words that the children will not be able to sound out. Please continue to practice these at home as they support their fluency in reading.

We will continue to visit the school library every Friday, during which time the children will have the opportunity to bring home a book. Many children choose books that they would like for their bedtime story.

**Maths:**

The emphasis this term will be applying their mathematical knowledge of numbers between 1 and 10 and applying it to problem solving questions.

Year 1 children will continue to focus on number bonds within 10 and the relationship between numbers (e.g. If I know  $1 + 1 = 2$ , then I know  $10 + 10 = 20$ ). They will also be learning to count in 2's, 5's and 10's and learn the composition of teen numbers.

We will be encouraging the children to spot numbers and patterns in their environment to help them identify and understand their everyday use. We would be grateful if you could do the same when the children are at home with you, at the supermarket, or going about your day-to-day lives. This will support with their mathematical fluency and seeing the purpose of Maths.

**Understanding the World:**

The children will be taking part in many topic-related activities that will help develop their understanding of the world. These will include:

- Mapping countries children have visited on a world map
- Look and compare vehicles from the past to present day.
- Look at the difference between transport in this country and one other country.
- Learn about the Wright brothers.

The children will be given lots of opportunities to initiate their own learning, selecting from class resources. They will also complete a range of computing programs that will support their phonics, maths, music and art learning and will use a range of technology, including cameras and voice recorders.

All our activities will encourage the children to be imaginative and to explore and use different media and materials. Planned activities include: designing and creating their own vehicles, painting and drawing based on other cultures and tasting food from different countries.

We will be encouraging the children to be imaginative in their play and learning. They will also express their ideas through dance and music and through role play opportunity in our Home Corner.

**Physical Development:**

We will be teaching the children how to explore and describe different movements. Children will continue to build their co-ordination skills through learning ball skills and work with partners to attempt a range of counter balances.

We will continue to develop our knowledge around the importance of exercise on our bodies and how to maintain a healthy diet.

**RE: What can we learn from stories?**

In RE we will be reading stories from the bible such as the creation story and questioning why some books are really special and what the important message is within.

**Music:** Our music lessons will be focussed around one song: Your imagination. We will learn the words, experiment with changing the beat of the music and improvising using a variety of instruments. We will also sing songs based on our topic and learn actions to go with the words.

**RSHE: We will focus on 'My rights and responsibilities'**

Our circle time games will help the children understand the importance of listening to each other, asking questions and taking turns.

**Outdoor Learning:**

This term we will be being planting seeds and observing the changes as they grow. We will observe the changes in our environment as spring turns into summer and we will identify birds and mini beasts that we spot in our school grounds.

We are grateful to the volunteers who come in to take groups of children gardening, as the children thoroughly enjoy these sessions. If you would like to get involved with this, please do let us know.

**Homework:**

Please hear your child read every day. If they are too tired or not in the mood, please take the opportunity to read to them or spend a few minutes revising their sounds or high frequency words.

We will continue to send home flash cards of the phonics they have learnt that week in school and will continue to send home red tricky words. This term I ask that as well as children learn to read the red tricky words they begin having a go at spelling them.

Please continue to also work on number and letter formation. The children have very nearly cracked their formations, however a few reversals keep sneaking in to our writing.