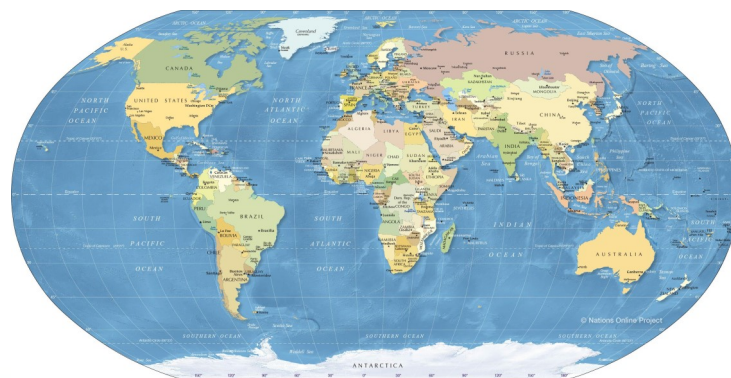




**Dallington CEP
The Street
Dallington
East Sussex
TN21 9NH**

Woods Corner Class

Around the World in 100 Days



**Summer 2022
Years 1 and 2**

Dear Parents/guardians,

Welcome back to the Summer Term

Our whole school topic is Around the World in 100 Days.

This term we will continue to have our student teacher Mr Akar working with groups and the whole class.

This term will include Year 2 SAT's at the end of May, the week will be confirmed nearer the time. We will be setting Year 2 children 'quizzes' in Maths, Reading and Spelling to get them used to the format of the questions they will have in the SATs. The word 'test' will not be used even when they are completing the SAT's, they will be seen as just another task. They will be completed in the classroom and the set up will feel very normal to them.

Attached is a sheet with a brief overview of what the Year2 SATs entail.

The Year 1's will have their Phonic Screening in June. To prepare them for this we will play games that require them to read real and 'nonsense' (pseudo) words. The test contains 40 words. Each child sits one to one and reads each word aloud to their teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words). If you would like some example of these words to use at home, please let us know and we are happy to photocopy you a pack to have.

How can I help my child at home?

- Play lots of sound and listening games with your child.
- Read as much as possible to and with your child.
- Encourage and praise - get them to have a 'good guess'. If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.
- Blend the sounds by pointing to each letter, e.g. /c/ in cat, or the letter group, e.g. /ng/ in sing. Next move your finger under the whole word as you say it.
- Discuss the meaning of words if your child does not know what they have read.

If Government Guidelines allow, we will welcome extra support in the classroom. If you feel you can contribute your time, resources, or helping hands we would be very grateful. In particular, adult helpers to hear children read are invaluable, this can be a time slot that suits you; for example, at the beginning of the school day or just before pick up.

Thank you for your continuing support,

Mrs Allcorn, Mr Akar, Mrs Bridges and Miss Egan

English

We are continuing to use the English planning by Jane Considine, we have seen fantastic results in their use of vocabulary, range of punctuation and grammar, that has been taught so far. The first well-known book we will be using is *The Way Back Home* by Oliver Jeffers.

The class are enjoying *The Enchanted Wood* which we will finish by the end of the academic year!

The children will also have the opportunity to vote for a story to be read during snack time.

We have adopted Bugs Phonics for our daily phonics work, the children are enjoying the interactive lessons and have become significantly more confident with using their phonics in their independent writing.

We will have regular Guided Reading sessions and children will read at least once a week 1-1 with an adult.

Mathematics

This term we will continue looking at the number system, focusing on place value, number bonds to 10/20, adding and subtracting. We will focus on multiplication and division to start with and then move onto fractions and measuring.

Throughout the term we will look at money and link our number knowledge to this important life skill, as well as drawing children's attention to o'clock, half past, quarter past and quarter to throughout the school day.

The children are doing well with their 2x, 5x and 10x tables and we will be learning the 3x table this term.

We will have a weekly reasoning task where the children will use known mathematical concepts in real-life scenarios.

Science

This term we are learning about the human body and say which part of the body is associated with each sense. As well as describing the importance for humans to exercise, eating the right amounts of different types of food, and the need for hygiene. They will have the opportunity to look at the needs of a variety of common animals that are carnivores, herbivores and omnivores.

History

In history we are learning about a significant historical events, people and places in their own locality, and have chosen to learn about the Battle of Hastings. We hope to have a visit to Battle Abbey to bring this learning alive.

We will also be learning about events beyond living memory that are significant nationally or globally by finding out about the Wright Brothers.

Art

In art we will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space by looking at the work of L.S. Lowry to include famous art work such as *The Match* and *The Pond*.

PE

We will continue to use the 'Real PE' scheme to develop key movement skills through activities and games that are graded and build on their personal development.

With the hope of good weather, we will have PE outside as much as possible, developing their ball skills, understanding of a range of class games and the need for simple rules, fairness and team spirit.

PE is on Friday so please ensure your child has a full named kit in school on this day.

Music

We will be using the music scheme 'Charanga' to learn about different musical components and using well known songs to keep a steady beat, play musical instruments to and change some of the lyrics. We will also be learning songs for our KS1 production!

Computing

Across the term children will have the opportunity to work with a range of technology and explore how they work. They will develop understanding in e-safety, using a computer for specific activities, i.e. saving and editing a word document and develop their independent computer skills.

PSHE

We use the scheme RSE Solutions and will be covering the following lessons:
To identify the people who look after them and how to attract their attention if needed. To understand that some diseases are spread, and that they have the right to be protected from diseases and the responsibility to protect others.

RE

In RE we will be answering these questions - Why is the Bible an important book?
What is the Torah and why is it important to Jewish people?

Homework

Year 1's will not have formal homework. However, we encourage that they read daily at home and that this is recorded in their reading record.

Year 2's are encouraged to practise their quick recall of the 2x, 5x, 10x and 3x tables, to read daily at home and practise their spelling of the Year 2 common exception words.

Gardening

We are grateful to the volunteers who come in to take groups of children gardening. Please can you ensure your child has wellingtons in school so we can use our gardening and woodland area as much as possible.

Reading Books

Our aim is to encourage a love of books and reading for enjoyment and information.

Therefore we would encourage all parents to read with their child for 10 minutes each evening. Please write a comment in your child's reading record each time they've read at home.

Once the children have finished their reading books, please can you encourage them to choose another book from their coloured reading box.