



**Dallington CEP  
The Street  
Dallington  
East Sussex  
TN21 9NH**

# **Dallington Church of England Primary School Summer 2022**



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## **Bodle Street Class Year 3 / 4**



Dear parent/guardian(s),

Can we first take this opportunity to welcome you back after the Easter break!

We start the new term by focussing our new topic Around the world in 100 days. We are looking forward to learning about places about the world!

The children will find this term hopefully enjoyable but hard work, we have a lot to cover and a lot to do, homework plays a vital role in this. Homework will continue, with a focus on home reading, spelling and maths (including times tables). Homework is set to support, consolidate and extend the children's understanding and knowledge. If anyone has any questions or concerns about the homework please feel free to contact us.

Just a quick reminder about reading, although we are now at the top end of the school, reading *still remains vitally important to all children*. Please try to encourage or hear your child read for 10 minutes per night. If you cannot hear them read please ask them questions not only about what they have read but what they think will happen. Please comment in their reading records about any problems or concerns.

PE will be every Tuesday, so please ensure that the children have their PE kits in school every week.

As always, if you have any concerns, worries or observations please do not hesitate to contact us, we are always available.

We hope you find this leaflet has been helpful.

Thank you for your support.

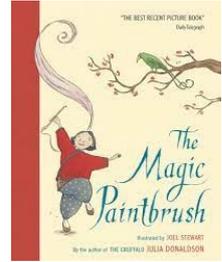
Mr.Tooze/Mrs Dipple and the Bodle Street Team

## Literacy

In literacy we will be following Jane Considine's Write Stuff lessons helping to develop children's story writing.

To begin the term we are writing about a mysterious nest which has appeared on the school field.

Then the children will be focusing on writing a traditional tale based on the story 'The Magic Paintbrush' by Julia Donaldson. The sessions will be focused on building up the story in plot pieces focusing on the use of descriptive language and sentence structure. In the second term we will move onto non-fiction writing.



## Mathematics

In mathematics we will be focusing on fractions and measurement. Learning our timetables will also be an important focus with daily activities. We will also focus on developing our problem solving skills.



## Science

Our science this term we are studying light, focusing on the sun and how shadows are formed.



## History/Geography

This term we have a geography focus. We will be looking at land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water from around the world.



## RSHE

This term in RSHE the children will be learning about 'Enterprise'. Focussing on long term goals.

In term 6 we will learn about 'My body' and 'How my body changes as I get older' (Letters with further details will be sent out near the time).

## PE

In term 5/6 we will be developing our cognitive skills. This will focus on recognising similarities and differences in performance, explaining what went well and what could be improved and understanding ways to judge performance.

We are also going to be working on our tennis skills as we have entered a small team into the HASP tennis festival later this term.



## RE

In RE this term we will learn about the events in the bible after Easter, including Jesus' ascension and the impact of Pentecost.

In term six we will be learning about the features of the Jewish Synagogue.

## Computing

In ICT the children will start by focussing on programming, using 'Scratch'.



## ART/DT

In DT we are going to research and make a range of foods from around the world.

In art we will be sketching from life throughout the terms, focusing on line, texture and shading.

In term 6 we will be making sculptures based on our 100 days around the world topic.

## French

In French we are learning about numbers in the context of pocket money. We will also share a story.