



**Dallington CEP
The Street
Dallington
East Sussex
TN21 9NH**

Woods Corner Class



**Spring 2022
Years 1 and 2**

Dear Parents/Guardian (s),

Happy New Year!

This is my favourite term as it is often the term where the children's learning accelerates and they use the foundation learning in Autumn and apply it with confidence.

Our topic this term is 'Happy Planet, Happy Us'.

This is a whole school topic will make the children more aware of current environmental issues and how we can all make small changes to keep our planet 'Happy and Healthy.'

During this term, the children will be learning about the life of David Attenborough who have contributed to national and international achievements, looking at how his knowledge of global warming has helped influence our need to reduce, recycle and reuse.

Our Science topic is on habitats, including micro-habitats and local environment food chains.

Show and Tell will continue on a Friday as it seems to be a highlight of the week! Please can you ensure it will fit in their book bag as they will keep it safely in there until it is their turn to show.

We are very fortunate to have the opportunity to attend Forest School one day a week in Term 3, developing their social confidence, motivation and physical development to name a few of the well known benefits .

If there should be anything that is a concern, please do not hesitate to contact me. I am always available.

Thank you for your continuing support,

Mrs Allcorn and the Woods Corner team.



English

We are enjoying the Jane Considine English units of work and we will start this term with 'The Queen's Hat' by Steve Antony. If you are not familiar with it, you can find it being read on YouTube.

This unit of work is fantastic at developing rich vocabulary, using onomatopoeia, synonyms and using a favourite of sentence structures and punctuation.

Every day we do guided reading of a poem, for the week. I model how to read each line and they repeat it with the same expression and intonation. We discuss features of the poem, likes and dislikes and new vocabulary. They partner up with a Y1/Y2 and the Y2 read it with expression and the Y1 copy. Finally each pair perform the poem to the class.

We have recently purchased Bugs Phonics as our chosen government approved Phonics programme. We will continue to use the Read Write Inc sound cards as the children enjoy the ditties that go with them, eg oa—goat in a boat. Our handwriting and presentation in general will be an area of focus.

Mathematics

The children will begin by looking at the number system focusing on addition and subtraction within 100. We will focus on number bonds to 10 and 20 and their relationship with larger numbers, alongside key number facts to secure the children's understanding. We will link their learning as much as possible to using money and giving them real life scenarios that require problem solving and develop a depth of understanding.

We will practise reading and writing number words to twenty. The children will use part, part whole to help them see relationships within numbers.

To help your child's understanding of number it is beneficial to practice and learn key number facts.

Year 1 will be learning number bonds to 10 and 20, and key number facts for year 1.

Year 2 will be securing their understanding of the relationship of numbers, through problem solving and reasoning activities.

Science

This term we will focus on naming and describing a variety of common plants and trees by investigating the local area and school grounds—looking for similarities and differences. We will be looking at the different weather in the four seasons and keeping a weather diary of the week each week. They will identify and name a variety of animals in their habitats, including micro-habitats and find out how animals obtain their food from plants to create simple food chains.

History

We will learn about the life of David Attenborough and his impact on how we live our lives to support a 'Happy Planet.' We will create a simple timeline of his life and will watch some BBC clips on specific animals around the world to appreciate the amazing world we live in and how animals have adapted to their environments. We will look at how his career has developed as technology advanced, allowing him to explore more remote areas and discover more wonders of the world.

Art/ D.T.

The children will be exploring the work of Francis Pompon who is renowned for his polar bear sculptures (see photo overleaf). The children will design and create their own polar bear using air drying clay after learning a range of skills using tools. They will explore and evaluate a range of sculptures. Finally they will evaluate their product and bring it home!

PE

PE continues to be on a Friday so please ensure your child has a full named kit in school.

We will be concentrating on building up and improving our balance and agility using the PE scheme Real PE, as well as, developing team games and their skills in defending and attacking through a range of fun, active games.

Music

We will be learning poems off by heart in English and then adding musical accompaniment to them, as well as using their voices expressively and creatively. Alongside this, we will be using the Music scheme Charanga that embeds music appreciation, keeping a steady beat and adding musical instruments to a learnt song.

Computing

During this term the children will be again focusing on Internet Safety including how they seek out adult help if they feel unsafe whilst online at any point. They will also work on "Using technology purposefully" by using the computers to help develop their competence using the computing equipment independently. Over the time the children will begin to use word processing to design their own piece of writing, they will develop skills in editing this to how they want it to look, this will give them a sense of achievement.

PSHE

Our weekly Forest School days will be instrumental in developing every child's confidence, resilience, self-esteem and high levels of attention. We will have weekly RSHE lessons using the scheme RSE Solutions on the theme 'My Beliefs.' The children will have the opportunity to explore how they are special and should not feel under any pressure to be any different than they are. Our Circle Time sessions will encourage them to express their opinions, feel heard and valued.

RE

This term we will be learning about Judaism at home. Asking such questions as What do Jewish people celebrate and why? And relating it to What special times do I celebrate with my family?

Show and Tell

It would be wonderful if you could encourage your child to bring in something that is loosely based on the theme.

However, I know how much the children enjoy bringing in something that they really love which isn't necessarily linked to our topic and that is fine too.

It is important that they gain confidence with talking to the class and develop their skills on talking clearly and with expression to keep the attention of their audience.

In the past, it has helped some children to rehearse what they are want to say about their item at home, to give them confidence when they speak in front of the class.

Reading Books

Our aim is to encourage a love of books and reading for enjoyment and information. Therefore **we would encourage all parents to read with their child for 10 minutes each evening.**

Please write a comment in your child's reading record each time they've read at home. Once your child has finished their reading book (Y2) or read it twice (Y1), please can you encourage them to choose another book of the same colour level.