

Dallington CEP
The Street
Dallington
East Sussex
TN21 9NH

Dallington Church of England Primary School Spring 2022



Bodle Street Class Year 3 / 4



Dear parent/guardian(s),

Can we first take this opportunity to welcome you back after the Christmas break! Thank you for all the kind Christmas gifts we received.

We start the new year by focussing our new topic Happy Planet, Happy Us! We are looking forward to learning about how we can look after our planet!

The children will find this term hopefully enjoyable but hard work, we have a lot to cover and a lot to do, homework plays a vital role in this. Homework will continue, with a focus on home reading, spelling and maths (including times tables). Homework is set to support, consolidate and extend the children's understanding and knowledge. If anyone has any questions or concerns about the homework please feel free to contact us.

Just a quick reminder about reading, although we are now at the top end of the school, reading still remains vitally important to all children. Please try to encourage or hear your child read for 10 minutes per night. If you cannot hear them read please ask them questions not only about what they have read but what they think will happen. Please comment in their reading records about any problems or concerns.

We will be swimming during term 3 every Thursday, so please ensure that the children have their swimming kits in school every week. In term 4, we will return to PE session being on a Tuesday as normal.

As always, if you have any concerns, worries or observations please do not hesitate to contact us, we are always available.

We hope you find this leaflet has been helpful.

Thank you for your support.

Mr. Tooze/Mrs Dipple and the Bodle Street Team

Literacy



In literacy we will be following Jane Considine's Write Stuff lessons helping to develop children's story writing. The children will be writing a romance story based on the Pixar animation 'The Blue Umbrella'. The sessions will be focused on building up the story in plot pieces focusing on the use of descriptive language and sentence structure. In the second term we will move onto non-fiction writing.

Mathematics

In mathematics we will be focusing on multiplication and division. Learning our timetables will also be an important focus with daily activities.





Science

Our science this term we are studying living things and habitats. We will be looking at different habitats, classifying creatures and using our observational skills to draw and sketch insects.



History/Geography

This term geography is our main focus. We will be focussing on human geography and will be focussing on settlements and land use both locally and further a field! We will also be thinking about how we use natural resources including energy, food and water. This will link well to our 'Happy World! Happy Planet!' topic.



PSHE

This term in PSHE the children will be looking at beliefs. We will focus on gender and stereotypes. In term 2, we will look at how to make our own decisions.

PE

We will be swimming every week in term 3. The children will be gaining confidence in the water and developing their swimming skills and swimming stamina.



In term 4 we will be developing our cognitive skills. This will focus on recognising similarities and differences in performance, explaining what went well and what could be improved and understanding ways to judge performance.

RE

Within RE, we will be looking at Moses and Exodus. Learning why Moses is important to Jews and Christians. Later we will be learning why Christians call the day that Jesus died Good Friday.

Computing

In ICT the children will start by focussing on internet safety before moving onto logical reasoning to explain algorithms. Next term the children will be moving onto how to select, use and combine a variety of software.



ART/DT

Linked to our topic 'Happy Planet, Happy Us!' we will be making useful items for the class-room and home out of recycled materials. We will let you know later in the term what the children will need!

