

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

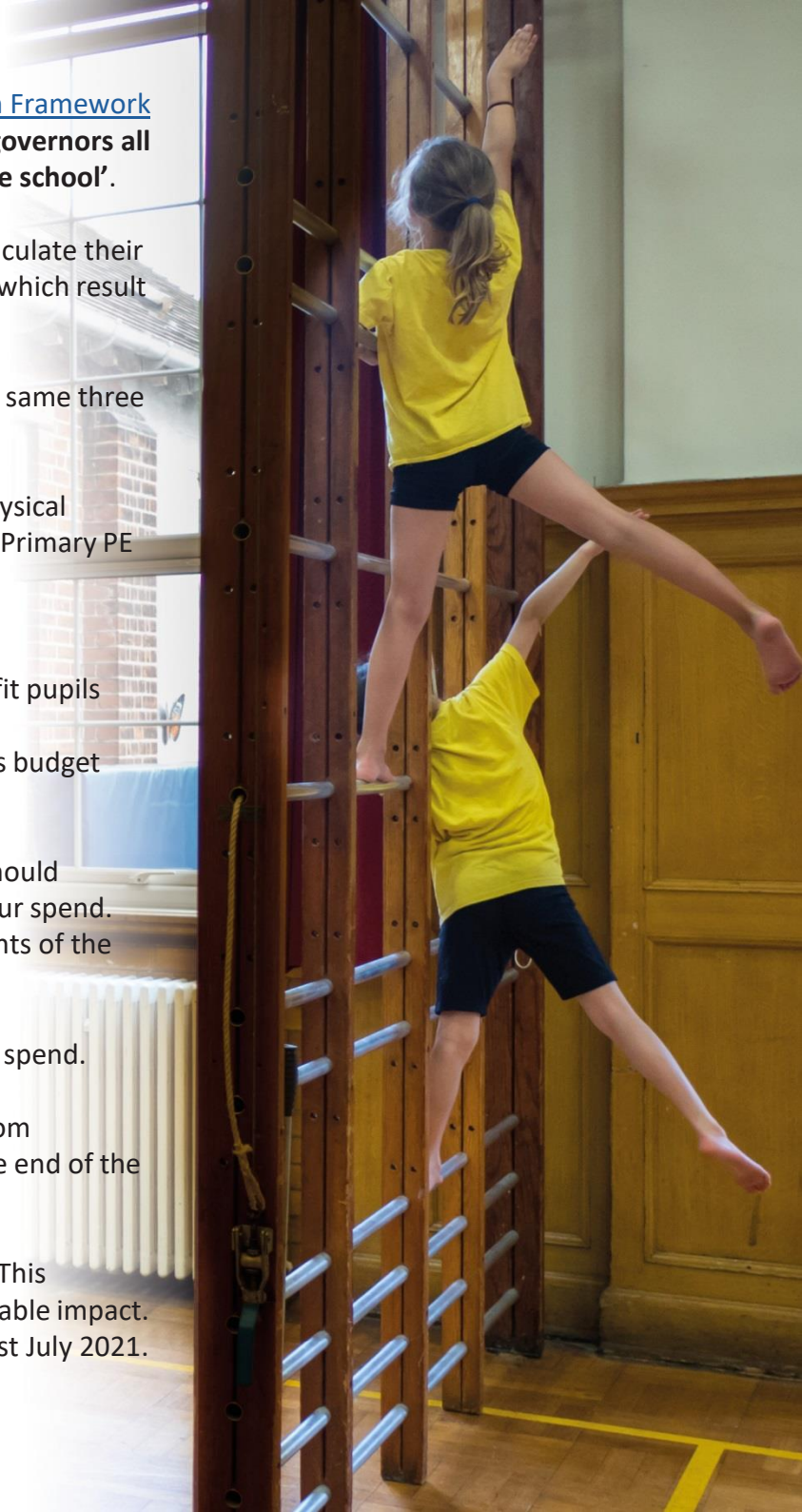
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school installed outdoor play equipment for use at playtimes and during PE lessons. • Good uptake for after school sports clubs from pupils in both Key Stage 1 and 2. 	<ul style="list-style-type: none"> • There is a need for a progressive scheme of work to be introduced in PE. • To look into ways to improve/increase storage areas for sports equipment, this would free up space in the school hall. • To find new exciting ways to encourage children to engage in physical activity during playtimes.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £27930

+ Total amount for this academic year 2020/2021 £7079

= Total to be spent by 31st July 2021 £35009

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £35009		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To develop pupil engagement before school, at play time and lunch times.	To purchase and install ActivALL sports boards. The boards are mobile so can be used both indoors and outside depending on the weather (indoor/outdoor exercise equipment).		£7440	Children have more opportunities to be active during playtimes.	
To provide resources for the children in curriculum and playtime to engage and stimulate activity.	To purchase equipment (football goals/playtime equipment) and make available to the children.		£89.98	Children using goals at playtimes and goals used for intra-team competitions.	
To provide playground marking for children to use at playtime to motivate the children to engage in physical activity.	To install new playground markings on the school playground.		£3000	Children using marking at playtime. This is to be carried out autumn 2021.	
To install a new water drinker in school to encourage the children to rehydrate whilst exercising.	To purchase a new water fountain. Get the drinker installed so that all children can access the water when needed.		£575	Ensure that all pupils know the importance of rehydrating during exercise.	
			Sustainability and suggested next steps:		
			ActivALL boards are robust and strong. Play leaders to support younger pupils and lead activity sessions.		
			Goals to be looked after and maintained so that they last.		
			Marking painted onto playground for long term.		
			Water drinker plumbed in so can be used for many years to come.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				44.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA across the school we invited an Olympic athlete to talk and inspire the school.	Olympic athlete booked. Athlete had to attend virtually due to COVID restrictions. All pupils took part in session.	£150	Children found out about athlete and were able to question them about what it was like to be a professional athlete.	Virtual visit of the athlete inspired children to be determined and always do their best.
To raise the profile of PESSPA across the school a new PE store is to be built. New store to be big enough to store all PE equipment from the hall so that more space is available in the hall for PE sessions.	Get quotes for the new building to be attached to the current school hall.	£15,000	Once complete the hall will have increased spaced for PE sessions. Neat storage solution for all PE equipment. Waiting to receive necessary planning permission (work to start autumn 2021).	New building to last for many years.
Install new outdoor PE store for EYFS bikes and trikes.	Shed to be purchased so that EYFS can store bikes and trikes.	£400	Pupils able to store their bikes and trikes safely inside.	Good quality shed purchased so will last for years to come.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New PE scheme purchased (Real PE) purchased. New scheme includes staff training including in school teaching demonstrations.	Sign up to new scheme. Book in staff training sessions both virtually and on site demonstration lessons for all classes.	£2140	New scheme being delivered throughout school. Pupils positive about PE sessions.	Teachers to have increased confidence when teaching PE using the resources provided and for a consistent approach to be used throughout the school showing clear progression.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To offer the children the chance to experience a different sport. All classes experienced a Quidditch workshop linked to our school Harry Potter topic.</p> <p>To develop broader range of experience all classes to receive archery sessions.</p>	<p>Book Quidditch experience day. Ensure all classes have a chance to participate.</p> <p>Archery sessions booked. An outside provider runs sessions every Tuesday afternoon for term 6</p>	<p>£300</p>	<p>All children now know how to play Quidditch and had the opportunity to play the game.</p> <p>All pupils now know how to hold and aim a bow. They have developed their accuracy and have experienced a new sport.</p>	<p>Pupils have learnt a new sport/game and can play it in the future.</p> <p>Pupils have experienced a new sport and now know how to use a bow and arrow. Those that really enjoyed the sessions may want to explore further opportunities to develop their skills.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer opportunities to all pupils in competitive sports activities.	To follow the HASP partnership timetable of sports. Look to develop opportunities in house – football tournament – potted sports	£400	Unfortunately all HASP competitions were cancelled due to COVID so no events were attended. However, we participated in the East Sussex virtual school games activities during lockdown. We came fourth in our cluster area (out of approx. 140 schools) and finished first in our local HASP area (out of several schools).	Hopefully next year we will be able to compete again against other local schools at festivals/tournaments.

Signed off by	
Head Teacher:	Paul Cox
Date:	21 st July 2021
Subject Leader:	Michael Tooze
Date:	21 st July 2021
Governor:	Monica Pell
Date:	21 st July 2021