

Knowledge and Understanding breakdown for KS1 Religious Education

By the end of Key Stage One:

Know About and Understand	Express and Communicate	Gain and Deploy Skills
<ul style="list-style-type: none"> • I can recall and name different beliefs and practices, including festivals, worship, rituals and ways of life. • I can explain the meanings behind different beliefs and practices. 	<ul style="list-style-type: none"> • I can ask and respond to questions about what communities do. • I can ask and respond to questions about why communities do different things. • I can identify what difference belonging to a community might make. 	<ul style="list-style-type: none"> • I can explore questions about belonging, meaning and truth. • I can express my own ideas and opinions in response using words, music, art or poetry.
<ul style="list-style-type: none"> • I can retell and suggest meanings to some religious and moral stories. • I can explore and discuss sacred writings and sources of wisdom. • I recognise the communities from which stories come. 	<ul style="list-style-type: none"> • I can recount different ways of expressing identity and belonging? • I can respond sensitively. 	<ul style="list-style-type: none"> • I can find out about and respond with ideas to examples of co-operation between people who are different.
<ul style="list-style-type: none"> • I recognise some different symbols and actions which express a community's way of life. • I can explain some similarities between communities. 	<ul style="list-style-type: none"> • I can respond sensitively to some similarities between different religions and worldviews. 	<ul style="list-style-type: none"> • I can find out about questions of right and wrong. • I can begin to express their ideas and opinions.

Knowledge and Understanding breakdown for KS2 Religious Education

By the end of Key Stage Two:

Know About and Understand	Express and Communicate	Gain and Deploy Skills
<ul style="list-style-type: none"> • I can describe different features of religions and worldviews. • I can make connections between different religions and world views. • I can explain more about celebrations, worship, pilgrimages and the rituals which mark important points in life. • I can reflect on my ideas. 	<ul style="list-style-type: none"> • I can observe and describe varied examples of religions and worldviews. • I can explain, with reasons, the meanings and significance to individuals and communities. 	<ul style="list-style-type: none"> • I can discuss and represent my own views on challenging questions about belonging, meaning, purpose and truth. • I can represent the views of others about belonging, meaning, purpose and truth. • I can apply my own ideas thoughtfully in different forms including, e.g. reasoning, music, art and poetry.
<ul style="list-style-type: none"> • I can describe and understand links between stories and other aspects of the communities I am investigating. • I can respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from different communities. 	<ul style="list-style-type: none"> • I understand the challenges of commitment to a community of faith or belief. • I can suggest why belonging to a community may be valuable. 	<ul style="list-style-type: none"> • I can consider and apply ideas about ways in which diverse communities can live together for the well-being of all. • I respond thoughtfully to ideas about community, values and respect.
<ul style="list-style-type: none"> • I can explore and describe a range of beliefs, symbols and actions. • I understand different ways of life and ways of expressing meaning. 	<ul style="list-style-type: none"> • I can observe and consider different dimensions of religion. • I can explore and show understanding of similarities and differences between different religions and worldviews. 	<ul style="list-style-type: none"> • I can discuss and apply my own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair. • I can express my own ideas clearly in response.