



Key Assessment Criteria: *Being an historian*

A year 1 historian	A year 2 historian	A year 3 historian
<ul style="list-style-type: none">• I can use words and phrases like: old, new and a long time ago.• I can recognise that some objects belonged to the past.• I can explain how I have changed since I was born.• I can explain how some people have helped us to have better lives.• I can ask and answer questions about old and new objects.• I can spot old and new things in a picture.• I can explain what an object from the past might have been used for.	<ul style="list-style-type: none">• I can use words and phrases like: before, after, past, present, then and now.• I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.• I can give examples of things that were different when my grandparents were children.• I can find out things about the past by talking to an older person.• I can answer questions using books and the internet.• I can research the life of a famous person from the past using different sources of evidence.	<ul style="list-style-type: none">• I can describe events from the past using dates when things happened.• I can use a timeline within a specific period of history to set out the order that things may have happened.• I can use my mathematical knowledge to work out how long ago events happened.• I can explain some of the times when Britain has been invaded.• I can use research skills to find answers to specific historical questions.• I can research in order to find similarities and differences between two or more periods of history.



Key Assessment Criteria: *Being an historian*

A year 4 historian	A year 5 historian	A year 6 historian
<ul style="list-style-type: none">• I can plot events on a timeline using centuries.• I can use my mathematical skills to round up time differences into centuries and decades.• I can explain how the lives of wealthy people were different from the lives of poorer people.• I can explain how historic items and artefacts can be used to help build up a picture of life in the past.• I can explain how an event from the past has shaped our life today.• I can research two versions of an event and explain how they differ.• I can research what it was like for children in a given period of history and present my findings to an audience.	<ul style="list-style-type: none">• I can draw a timeline with different historical periods showing key historical events or lives of significant people.• I can compare two or more historical periods; explaining things which changed and things which stayed the same.• I can explain how Parliament affects decision making in England.• I can explain how our locality has changed over time.• I can test out a hypothesis in order to answer questions.• I can describe how crime and punishment has changed over a period of time.	<ul style="list-style-type: none">• I can place features of historical events and people from the past societies and periods in a chronological framework.• I can summarise the main events from a period of history, explaining the order of events and what happened.• I can summarise how Britain has had a major influence on the world.• I can summarise how Britain may have learnt from other countries and civilizations (historically and more recently).• I can identify and explain differences, similarities and changes between different periods of history.• I can identify and explain propaganda.• I can describe a key event from Britain's past using a range of evidence from different sources.• I can describe the features of historical events and way of life from periods I have studied; presenting to an audience.