

Woodlands Federation writing 1-8 points

<b>8-20 months ( 1 points)</b>		<b>Date</b>	<b>Date</b>	<b>Date</b>
	Children’s later writing is based on skills and understandings which they develop as babies and toddlers. Before they can write, they need to learn to use spoken language to communicate. Later they learn to write down the words they can say.			
<b>16-26 months ( 2 points)</b>		<b>Date</b>	<b>Date</b>	<b>Date</b>
	Early mark-making is not the same as writing.It is a sensory and physical experience for babies and toddlers, which they do not yet connect to forming symbols which can communicate meaning			
<b>22-36 months ( 3 points)</b>		<b>Date</b>	<b>Date</b>	<b>Date</b>
	Distinguishes between the different marks they make			
<b>EYFS (30-50 expected) ( 5 points)</b>		<b>Date</b>	<b>Date</b>	<b>Date</b>
	Sometimes gives meaning to marks as they draw and paint.			
	Ascribes meanings to marks that they see in different places.			
<b>EYFS (30-50 exceeding) ( 6 points)</b>		<b>Date</b>	<b>Date</b>	<b>Date</b>
	Hears and says initial sounds in words			
	Segment sounds in simple words and beginning to blend together			
	Links sounds to letters			
<b>EYFS (emerging 40-60) (8 points)</b>		<b>Date</b>	<b>Date</b>	<b>Date</b>
	Beginning to continue a rhyming string			
	Names sounds of letters			
	Uses some clearly identifiable letters			
	Writes own name			
	Gives meanings to marks as they draw write and paint			