

Woodlands Federation Reading milestones 1-8 points

8-20 months (1 points)		Date	Date	Date
	Enjoys looking at books and other printed material			
	Handles books			

16-26 months (2 points)		Date	Date	Date
	Interested in books and rhymes and may have favourites			
	Begins to identify names of pupils in class/group			

22-36 months (3 points)		Date	Date	Date
	Has some favourite stories, rhymes, songs, poems or jingles			
	Repeats words or phrases from familiar stories			
	Fills in the missing word in a known rhyme, story or game, e.g Humpty Dumpty sat on a....?"			

EYFS (30-50 beginning) (4 points)		Date	Date	Date
	Recognises and identifies everyday objects when partly covered			
	Matches picture, object, photo, sign or symbol to a particular book			
	Given a small set of objects which support a story, can select one of the objects on request			
	Imitates the sound of some letters			
	With help moves finger from left to right following shared text			
	Understands and responds to some nouns, verbs and common adjectives			
	Holds a book the correct way up, looking at pictures			
	Turns pages singly front to back			
	Recognises some books by their covers			
	Look at the left page before the right			
	Listens and responds to familiar stories one to one			
	Points out details in a picture when asked			
	Starts to find information from pictures with support			
	Asks for their favourite story			
	Supported by an adult starts to sequence events in a story.			

EYFS (30-50 expected) (5 points)		Date	Date	Date
	Find specific picture/object in a book			
	Recognise initial letter of own name			
	Make sound of initial letter of own name			
	Learn initial sounds of other pupils names			
	Learn initial letter of peer's name			
	Listen to repeat initial or dominant in familiar names and known words			
	Recognise familiar captions (labels in classroom)			
	Imitate and adult pointing to words as they read 1-1			
	Move finger left to right to follow text			
	Describe pictures through nouns and adjectives i.e. <i>big bear, red cup</i>			
	<i>Repeat familiar repetitive phrases</i>			
	Hold a book and pretend to read			
	Choose and share a book 1-1 with an adult			
	Look at pictures to find answers to simple questions such: <i>where is the dog?</i>			
	Join in with actions in familiar stories/rhymes such as knocking on the door of the little pigs house at an appropriate time			
	Comment on stories			
	Aware story has finished.			

EYFS (30-50 exceeding) (6 points)		Date	Date	Date
	Match own name to picture			
	Identifies own name on personal possessions			
	Matches names of pupils in class			
	Match letters of own name			
	Points to names/words beginning with the same letter as own name			
	Match lower case letters of the alphabet			
	Recognise that familiar words/symbols are the same wherever they are seen			
	Points to words linked to familiar vocabulary			
	Points to each word in turn			
	Read simple two word phrases linked to familiar words "Carl walking"			
	Enjoys personal book with text/symbols			
	Recognises and identifies characters in familiar books/stories			
	Ask for stories/rhymes/recounts to be read			
	Notices adults misreading familiar stories			
	Can point to a picture and talk about that part of the story			
	Begins to identify simple book terminology			
	Demonstrates an understanding that print carries meaning.			

EYFS (emerging 40-60) (8 points)		Date	Date	Date
	Recognise and identify letters in own first name			
	Identify 10 letters by their sound			
	Identifies 10 letters by their shape, upper and lower case			
	Identifies a few letters by their name			
	Read 10 familiar words			
	Reads phrases at 3 word level using pictures to support			
	Know that words are ordered from left to right and point to them as an adult reads			
	Predict words during shared reading			
	Joins in with repetitive passage and finish lines in a familiar repetitive passage			
	Predict what will happen in repetitive stories			
	Show an understanding of story structure			
	Begins to retell a familiar story			
	Adopt some "book talk"			
	Begin to recognise and use simple book terminology			
	Answer some simple questions about the story			
	Link events in stories to own experience			
	Pretend to read in role play.			