



**Dallington CEP  
The Street  
Dallington  
East Sussex  
TN21 9NH**

**Dallington Church of  
England Primary  
School  
Autumn  
2019**



**Bodle Street Class**

**Year 3 / 4**

**2019-2020**

Dear Parent/Guardian(s),

Can I first take this opportunity to welcome you back after hopefully a long, restful and enjoyable summer.

Let me take this opportunity to introduce to the Bodle Street team. I (Mrs Dallaway) will be teaching all day Monday—Wednesday. The class are then lucky enough to have Mr Cox on a Thursday and Friday. The wonderful Mrs Mizen will continue to support an individual within the class and the equally wonderful Mrs Langley will be supporting the class on a rota basis, shared with Brightling class.

This term is the first step on what promises to be an action packed, interesting and enjoyable year. We start the new year by doing lots of active learning! Our topic is 'aspirations' and we will be looking not only at what the children think they aspire to be but we will also be finding out about some inspirational jobs and people that they may or may not have heard of. Up until the half term, we will be focusing on three possible future careers, namely engineering, science and architecture. There are lots of things that I hope to make and do during this part of the term, to make the learning as practical as possible, but in order to do this, the children will need to bring in some resources (the list is enclosed) as funds here are, as you know, scant. After the break, our focus will shift to inspirational people. This will be linked to some significant periods in history and how those people did something to bring about change.

The children will hopefully find this term enjoyable but hard work. We have a lot to cover in class and a lot to do. Homework is also an important part of your child's learning. I will issue a homework menu this week, from which your child should select something to do each week. I would like it to be handed in on Tuesday each week and I will return the books every Wednesday. I also expect the children to be doing weekly work on their times tables as well as reading independently or with someone else at home on a daily basis. **Homework is set to support, consolidate and extend the children's understanding and knowledge. If homework is a cause of tension within your household please do not force the children to do it, I will speak to them.** If anyone has any questions or concerns about the homework please speak to any of the Bodle Street staff.

Just to emphasise the importance of reading: in Key Stage 2, *reading remains vitally important to all children.* Please try to encourage or hear your child read for at least 10 minutes per night. If you cannot hear them read please ask them questions not only about what they have read but what they think will happen. Please comment in their reading records about any problems or concerns.

Please remember that the children should have a full PE kit in school all the time, the kit should all be named so it can be returned correctly. Children **will not be allowed to participate** in PE if they do not have a full kit; we have PE on a Tuesday.

If you believe you can contribute anything the children would benefit from: time, resources, stories (and if any of you have the careers listed above) etc please don't think that just because we are now Key Stage 2, we don't welcome helpers. It is so helpful for the children to see a face other than just ours so we would like your input.

As always, if you have any concerns, worries or observations please do not hesitate to contact me or Mr Cox; we are always available.

I hope you find this leaflet has been helpful.

Thank you for your support.

Mr.Cox and the Brightling team

## English Links

In English we will be looking at building the children's skills in all areas of the curriculum: spelling, grammar, reading, speaking and listening and writing. Spelling and grammar will be taught discretely on a Thursday and Friday and this will also be embedded within reading and writing sessions throughout the week. We will be taking a skills-based approach to reading, where we learn the skills that good readers use as well as how they employ them. We will model these skills to the children and hopefully they will start to use them when they read to you at home too! The writing will be linked to the focal point for that week, whether it be a person from history or a career that the children are studying. The idea is that by linking it all together, the tasks will have more meaning for the children.

## Mathematics

In mathematics we will be following the mastery method of teaching, which means that all of the children learn together at a similar pace. We will start by consolidating the children's understanding of place value, before moving onto looking at the four operations. We will work in a collaborative way that will build on the children's understanding and give them different strategies to answer everyday questions. **In June 2020 (this school year) all year 4 children will be required to take an online multiplication tables check (MTC) to test their recall of the multiplication tables up to and including 12 x 12.** There will continue to be focused learning of the multiplication tables in class and it would be helpful if this could be reinforced regularly at home.

## Science

For our science this term we will be looking at rocks and fossils. We will be finding out about Mary Anning, who discovered fossils on the Jurassic Coast in the 1800s and we will also be thinking about the composition of different rocks and soils and how that knowledge affects how things grow. Next term, we will move on to look at animals (including humans). We will look at nutrition and health and how those things affect the bones, teeth and joints.

## History

This term, our history is linked to the inspirational people we will be investigating as well as the notable events that they are related to. We will, for example, be studying eminent architects, scientists and engineers as well as finding out about less well-known people who have done something extraordinary in their lives that has led to a change in their society.

## Music

Our music will be cross curricular this term, focusing on influential artistes throughout recent history, which the children will try to emulate (or at least be inspired by) as they compose pieces in different styles.

## **PSHE**

We will be focusing on ourselves- as individuals, as friends, as a class, as learners. We will look at strategies to support and develop ourselves in and out of the classroom.

## **PE**

This term we will be focusing on learning the skills you need for invasion games. These skills include attacking and defending, having good hand-eye coordination, being able to find space in a game situation and beginning to have a tactical awareness.

## **RE**

In RE we will focus on two different religions this term. We will start off by looking at Hinduism, we will look at the gods and special festivals and celebrations to the Hindu religion. In the second term we will be looking at the holy trinity and what it means to us.

## **Computing**

In computing we will be focusing on two areas. We are going to spend the first term looking at and refining our understanding of some of the basics- word processing, typing, saving and opening documents. After half term we will focus on coding—looking at how programmes, games etc are 'written' and how we can do it!

## **DT**

For DT, we will be designing and making a solar-powered cooker which we will (attempt to) bake a cookie on! We are also going to be designing and making a car which we will test on a mini obstacle course!

## **Art**

In art, we will be looking at the work of architects and looking at architectural styles by studying photos and real buildings in our local area. We will be using these to design our own buildings — hopefully culminating in the design of a whole town of buildings! If we get enough materials, I hope we can make them too!